

Image. Votre ordinateur manque peut-être de mémoire pour ouvrir l'image ou l'image est endommagée. Redémarrez l'ordinateur, puis ouvrez à nouveau le fichier. Si le x rouge est toujours affiché, vous devrez peut-être supprimer l'image avant de la réinsérer.



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# FLIPPED CLASSROOM

## PARTAGE D'EXPERIENCE

TABLE RONDE

06/03/2015

HAUTE ECOLE NAMUR-LIEGE-LUXEMBOURG

# CONSTAT :

## CLASSE

- ECOUTER LE PROF
- LIRE/VOIR/ECOUTER UN DOCUMENT
- RECOPIER LE TABLEAU
- PAS besoin d'aide

## MAISON

- APPRENDRE LE COURS
- FAIRE DES EXERCICES
- FAIRE DES RECHERCHES

...

BESOIN d'AIDE

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# INERVER LA CLASSE!

**CLASSE**

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**BESOIN d'AIDE**

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# Cross-Cultural Business Management S1

WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Main Course Activities	Multi cultural Brussels	Aspects of the Belgian Culture	Language issue in Belgium	Sketch Belgian History & politics	Regional differences	Belgian business Etiquette		Hergé and Belgian cartoon industry			Other aspects of Bel culture (?)	Promote your culture	<b>Final team presentations</b>	
Application exercises	Unity And Diversity	Defining culture	Obstacles To Communication		Stereotypes – Mgt styles	Mgt styles		Mgt Styles flipped classroom	<b>Follow-up your different final International team projects</b>					
Visit schedule	<b>Visiting Brussels On 10/09</b>				<b>Visiting Ghent On 18/10</b>					<b>Visiting LLN On 18/11</b>				
Oral individual assignments				Oral Ex Conversation table				Oral Exercise Flipped classroom		Inter views LLN		Oral EX	Final Oral EX	
Online Quizzes					Quiz 1 Xcom	Quiz 2 Belgium						Quiz 3 Xcom	Quiz 4 Belgium	
National team project				<b>Paper 1: Culture of my country+ Obstacles to communication</b>						<b>Paper 2: Comparing Management styles</b>				
International team project		<b>Defining team project</b>		<b>Proposing &amp; preparing related survey</b>		<b>research – comparison – related visit – preparation final promotion /presentation</b>								
Other Assignments	Survey + forum	Survey	Watch videos + forum					Prepare flipped classroom	Prepare LLN interviews					

## 2. Flipped Classroom - Week 8



Watch the video and read the Module 4 handout about "Management Styles". Per multicultural team of 2 students, work on the following assignment.

Prepare a **5-minute PWP presentation** of the concept listed below. Be sure you cover the following points:

- Define the concept with your own words
- provide a graph of the indexes with reference to your countries of origin
- give examples of differences in power distance in your countries of origin

Technically speaking, we need:

- visual support of your choice (PowerPoint - Prezi - other support of your choice)
- 5 slides maximum
- the commented presentation posted on the site for further exploitation by the other students.

## Module Content:

In the course of this module, together with class activities into which you will take part, you will be invited to:

- collect information about those behaviours and indicators in your country of origin.
- analyse a video and texts presenting one of these indicators
- make a presentation of your analysis
- take part in a forum
- read input information on the subject
- complete your team work in an international group to implement the interview project.

### Module contents

Name

4.1. Power Distance

4.2. Individualism

4.3. Masculinity

4.4. Uncertainty Avoidance

4.5. Ascription

4.6. Long Term Orientation

4.7. last 2 dimensions

4.8. Belgium's management style(s)

## Power Distance According to Hofstede

Power distance has something to do with hierarchical differences or differences in the distribution of power and privileges in a group (society or corporation) in which people are expected to live and work together.



## Navigation:

### Module Contents

- Name
- [4.1. Power Distance](#)
- [4.2. Individualism](#)
- [4.3. Masculinity](#)
- [4.4. Uncertainty Avoidance](#)
- [4.5. Ascription](#)
- [4.6. Long Term Orientation](#)
- [4.7. last 2 dimensions](#)
- [4.8. Belgium's management style\(s\)](#)

[+ Add new page](#)

## Link:

"High power distance" cultures prefer formal hierarchy, assume great differences in rank, authority, privileges and status. They are expected to hew to rank. "Low power distance" cultures prefer a sense of equality amongst all members, are relatively informal comfortable with personal differences.

[📄 Cultural Dimension: low versus high power Distance](#)

## Instructions:

[Watch the video](#)

And read the pages 2-4 and 5-7 in the Module 4 handout about "Management Styles". Per multicultural students, work on the following assignment.

Prepare a 5-minute presentation of the concept of Power Distance. Be sure you cover the following points:

- Define the concept with your own words
- provide a graph of the indexes with reference to your countries of origin
- give examples of differences in power distance in your countries of origin

Technically speaking, we need:

- visual support of your choice (PowerPoint - Prezi - other support of your choice)



## Masculine versus Feminine

ach

ere is what matters when you prioritize and search for happiness: your  
ur life as a human being, your relationships or financial wealth and  
ings.



## Navigation:

### Module Contents

- Name
- [4.1. Power Distance](#)
- [4.2. Individualism](#)
- [4.3. Masculinity](#)
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- [4.6. Long Term Orientation](#)
- [4.7. last 2 dimensions](#)
- [4.8. Belgium's management style\(s\)](#)

[+ Add new page](#)

## inks

l dimension focuses on how we display sincerity, emotion and intensity when conflict arises. Some cultures  
y-key, "rational" or "grown-up" style, with no histrionics. Others prefer a more passionate, vivid and animated  
ometimes heated, and designed to engage in the moment.

- [Gender by Hofstede](#)
- [Display of emotions](#)
- [Defining a culture as Masculine or feminine](#)

## Instructions:

### Watch the videos

And [read the pages 2-4 and 12-13](#) in the Module 4 handout about "Management Styles".

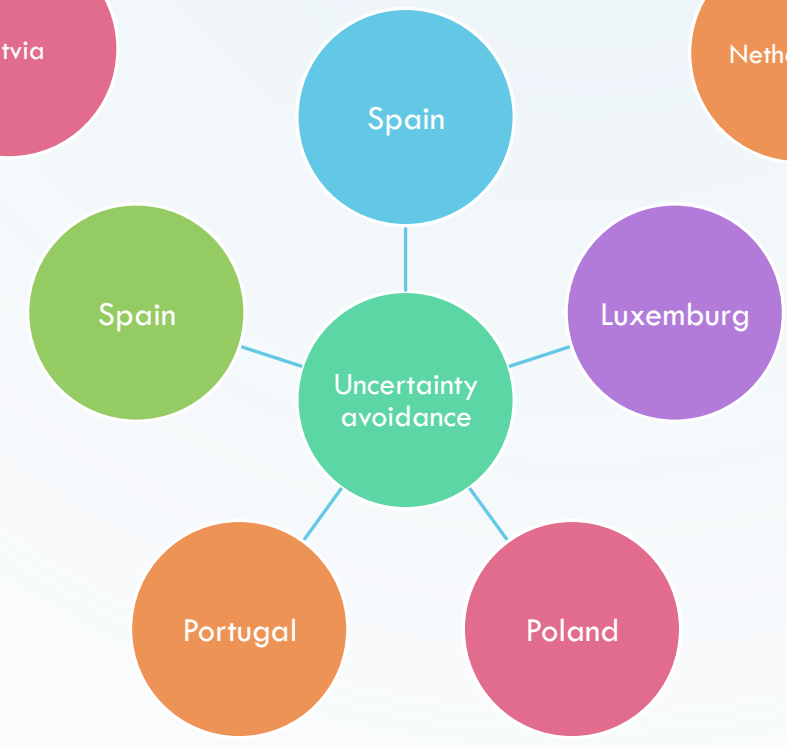
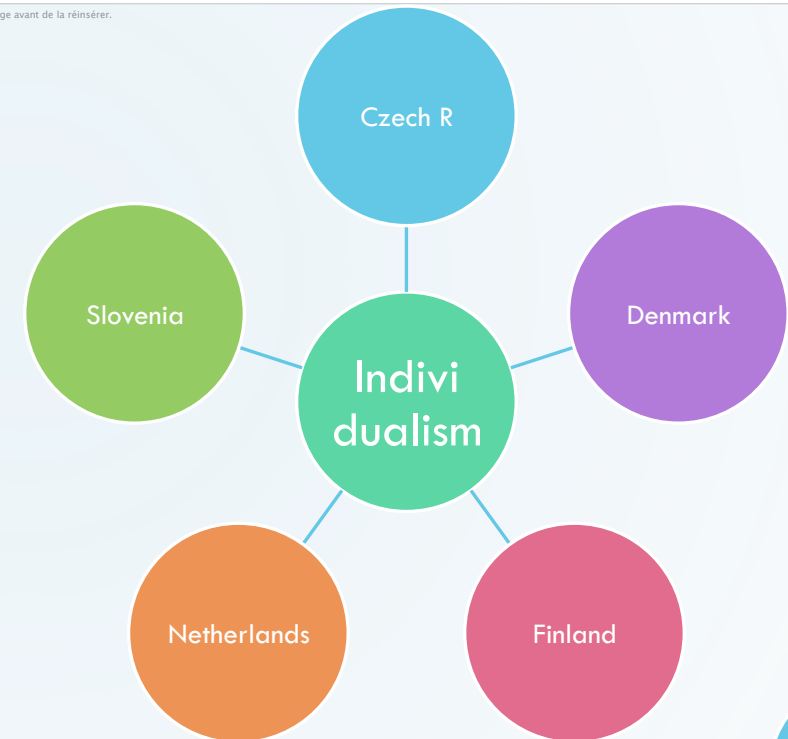
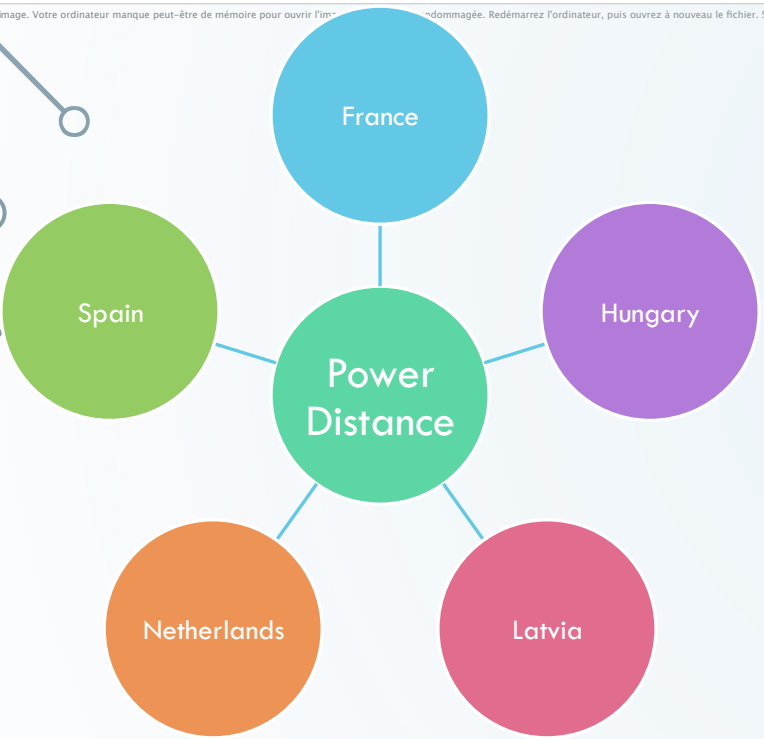
Per multicultural team of 5 students (the team you've made for the LLN project) work on the following assign

Prepare a [5-minute presentation](#) of the concept of [Masculine Dimension](#). Be sure you cover the following po

- Define the concept with your own words
- provide a graph of the indexes with reference to your countries of origin
- give examples of differences in power distance in your countries of origin

Technically speaking, we need:

- visual support of your choice (PowerPoint - Prezi - other support of your choice)
- 5 slides maximum



A domicile:  
Traitement de  
l'information  
Supports écrits et  
vidéos

En classe:  
échange des  
infos et  
apprentissage  
réciproque  
rapport PWP

Netherlands

Latvia

Luxemburg

Table 1: France  
Power Distance

Table 5: Czech R  
Other factors

Table 2 : Denmark  
Individualism

Table 4: Portugal  
Uncertainty avoidance

Table 3: Poland  
LTO

Slovenia

Poland



Après la  
classe - 1:  
**Rapport écrit  
de groupe**  
+  
Interviews  
individuelles



Après la  
classe - 2:  
rapport écrit  
de groupe  
+  
interviews  
individuelles

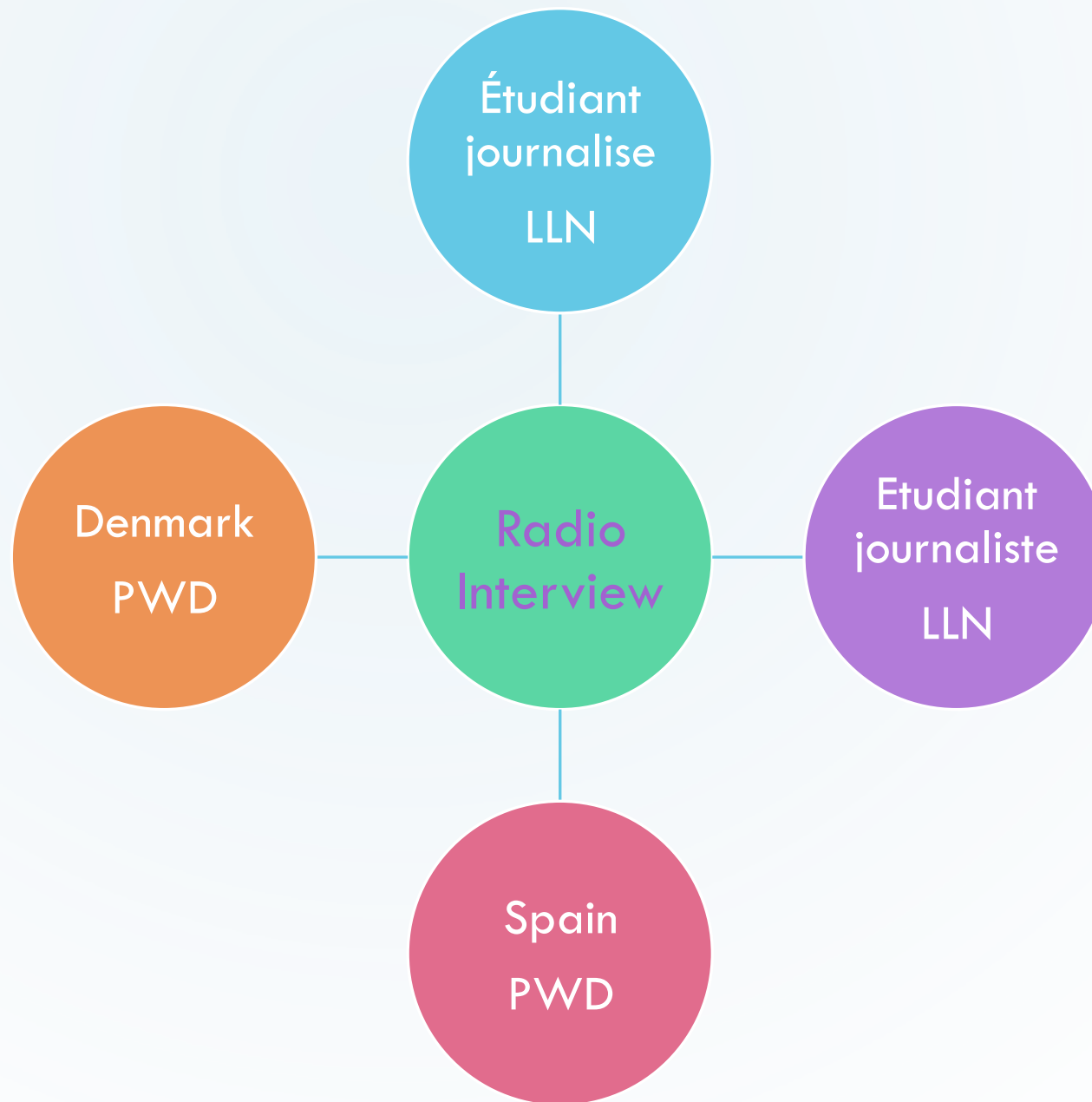


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# AVANTAGES

- \* APPRENDRE À SON RYTHME
- \* PLUS DE TEMPS en classe
- \* Enseignement plus PERSONNALISÉ
- \* ÉLÈVES PLUS ACTIFS



FAIS TOUT ÇA POUR:

\* APPRENDRE plus EFFICACEMENT

\* et surtout DEVELOPPER :

L'AUTONOMIE

LA

CO LABORATION

La créativité

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# FIN...

de la présentation  
mais début de l'aventure...



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Nasrdine.Haddouki@ac-lyon.fr

Damien.Frelat@ac-lyon.fr

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# EN PRATIQUE

P = prof    E = élève

\* P met en ligne  
- le cours, les documents... ou mieux, une vidéo  
- le quizz associé

\* E consulte le document

\* E répond au quizz

\* P analyse la participation au quizz

P organise les activités de classe par groupes





# CLASSE INVERSÉE

- Et si on échangeait « *travail en classe* » et « *travail à la maison* »?
- Approche + constructive 😊
- Approche ifférente 😊
- Autre valeur ajoutée 😊

Voir lien web suivant:  
[La classe inversée](#)